# Argumentative Phrases

It seems to me that... In my experience... As far as I can see... I believe... I am certain/sure... Personally, I think... I am convinced... It is clear that... As far as I'm concerned... If you ask me...

# Wrap Up Band-Aids

**R1:** Now that I have explained how <u>(R1)</u> supports my opinion that <u>(opinion tied to</u> <u>prompt)</u>, let's move on to the next reason.

As I have explained, <u>(R1)</u> shows that <u>(opinion tied to prompt)</u>, but there is an even more obvious reason as to why I feel this way.

I have now told you why <u>(R1)</u> supports my opinion that <u>(opinion+prompt)</u>, and I have two more reasons to share with you, so let's go.

**R2:** It may seem obvious now that

<u>(R2)</u> proves that <u>(opinion)</u>, but I have one more reason to support my opinion.

Now that I have explained how <u>(R2)</u> supports my opinion, let's look at one final reason as to why <u>(opinion+prompt)</u>.

**R3:** With all of this evidence to support <u>(R3)</u>, how could anyone think <u>(opposite opinion)</u>?!

It's clear that <u>(opinion+prompt</u>), because <u>(R3)</u>. Now let's wrap it all up.

# Argumentative Checklist

### <u>-i Paragraph-</u>

- o Hook
- 3 reasons + prompt
- Closing sentence (<u>sassy!</u>)
- \*Include argumentative phrase!

#### -R1 Paragraph-

- Transition + R1 words from plan
- o Tell what a is
- **TEACH**= EBT + quote or paraphrase
- TEACH= explain & connect to reason
- o Tell what b is
- **TEACH**= EBT + quote or paraphrase
- TEACH= explain & connect to reason
- W (restate R1 topic & argumentative phrase)

#### -R2 Paragraph-

- Transition + R2 words from plan
- o Tell what a is
- **TEACH**= EBT + quote or paraphrase
- **TEACH**= explain & connect to reason
- o Tell what b is
- **TEACH**= EBT + quote or paraphrase
- **TEACH**= explain & connect to reason
- W (restate R1 topic & argumentative phrase)

### -R3 Paragraph-

- Transition + R3 words from plan
- o Tell what a is
- **TEACH**= EBT + quote or paraphrase
- **TEACH**= explain & connect to reason
- o Tell what **b** is
- **TEACH**= EBT + quote or paraphrase
- **TEACH**= explain & connect to reason
- W (restate R1 topic & argumentative phrase)

## -Conclusion Paragraph-

- Transition + Restate opinion
- o 3 Reasons Sentence
- Argumentative phrase + thought/feeling about topic